



Sprague School District
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Sayles School
"A Friend of Core Knowledge"

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The Sayles School "Report Card"
The Connecticut Mastery Test and Alternative Methods of Measuring Success
July 2010

Dear Citizens of Sprague,

Our goal for Sayles School students is to strengthen their skills in reading, writing, math, thinking and speaking. In addition, we strive to establish relationships and activities that strengthen the social, emotional and physical development of our students.

We are proud of the obvious successes that our students have achieved on the "3R's"! However, a well-rounded, effective education is much more. While we rely on state assessments to measure success, we also need to create, search for and explore alternative ways to measure our students' achievements.

Attached is a list of "Alternative Methods of Measuring Success" for the 2009 – 2010 school year. We will use this information to inform the community and to continually improve our school.

If you have any questions or comments, please feel free to call us at Sayles School. Have a wonderful summer and thank you for your continued support.

Sincerely,

Dr. Edmund Senesac, Superintendent
Dr. Judy Benson-Clarke, Assistant Superintendent & Director of Special Education
Mrs. Jean Wierzbinski, Principal / Technology Coordinator

I. Background Knowledge

Sayles School students will develop the background knowledge necessary for cultural literacy.

Indicator	Measure	Source	Yearly Target	# of PK – 8 Classroom Teachers Implementing Core Knowledge 2007 – 2008 (Baseline)	# of PK – 8 Classroom Teachers Implementing Core Knowledge 2009 - 2010	Target Met?
Core Knowledge Sequence	% of PK – 8 Teachers Implementing Core Knowledge	Teacher Reports	Maintain	100%	100%	Yes

II. Connecticut Mastery Test (3-8)

Sayles School students will develop strong skills in reading, writing, mathematics and science.

Indicator	Measure	Source	Yearly Target
Connecticut Mastery Test Results	% at Proficiency, % at Goal and % at Advanced	State of Connecticut	Increase in Level 4 and 5 (% in Level 3 may decrease as student score at higher levels)

Sayles School Average % at Proficient, Goal and Advanced Levels for Grades 3 – 8 Combined Spring 2009 Connecticut Mastery Test

	Average % At or Above Federal Standard of Proficient (Levels 3, 4, 5)	Average % At or Above State Goal (Levels 4 and 5 Only)	Target Met?
Mathematics 2007 (Baseline)	78.3	57.4	N/A Baseline Year
Mathematics 2009	91	69.4	Yes
Reading 2007 (Baseline)	78.4	57.3	N/A Baseline Year
Reading 2009	90.1	79.3	Yes
Writing 2007 (Baseline)	75.5	66.1	N/A Baseline Year
Writing 2009	95.6	76.4	Yes
Science 2009 (Baseline): Gr. 5 & 8 Only	89.5	62.8	N/A Baseline Year
Science 2009 (5 & 8 Only)	87.7	67.6	Yes

*Note: Sayles School has met the Adequate Yearly Progress targets for the whole school under federal **No Child Left Behind** legislation each year since 2002-2003, the first year of implementation except in 2007 – 2008 when the subgroup of economically disadvantaged students at Sayles School did not meet the standard (which had been increased significantly that year). In 2008 – 2009, Sayles School once again met the standard. 2010 CMT results are not yet available.*

III. Parent Attendance at Conferences

Sayles School parents and teachers will meet regarding their children's progress in school.

Indicator	Measure	Source	Yearly Target
Parent Conferences	% of Parents Attending Conferences in November and March	Teacher Reports	Increase/Maintain

% Parents Attending Parent Conferences

	Fall K - 6	Fall 7 & 8	Spring K - 6	Spring 7 & 8	Target Met?
2007 – 2008 (Baseline)	85%	74.5%	89.5%	78.3%	N/A Baseline Year
2009 – 2010	94%	46%	85.3%	43%	Yes (Fall K – 6) No (Spring K – 6, 7 & 8)

IV. Attendance

Sayles School students will attend school regularly.

Indicator	Measure	Source	Yearly Target
Student Attendance	Average Daily Attendance Rate	Office	Increase/Maintain

Average Daily Attendance 2007-2008 (Baseline)	Average Daily Attendance 2009-2010	Target Met?
95.23%	97.19%	Yes

V. Enrichment

Sayles School students will engage in challenging projects designed to develop higher level thinking and promote student engagement.

Indicator	Measure	Source	Yearly Target
Enrichment Program	% of Students Participating in Enrichment Program	Teacher	Teacher reports

% of Students Participating in Enrichment		Target Met?
2007 – 2008 (Baseline)	2009 - 2010	
52%	54.2%*	Yes

VI. Intervention

Sayles School students will receive the support they need to achieve at proficiency or above on CMT's and at grade level in reading.

Indicator	Measure	Source	Yearly Target
Intervention Program	% of Students Requiring Intervention	Teacher Reports	Decrease

% of Students Participating in Intervention		Target Met?
2007 – 2008 (Baseline)	2009 - 2010	
55.6%	46.9%*	Yes

** Note: The percentage of the two groups (Intervention and Enrichment) totals more than 100% because students move in and out of intervention / enrichment based on their individual needs at a given point in time.*

VII. Extracurricular Activities

Sayles School students will participate in extra-curricular activities, including, but not limited to, sports, art, music, intramurals and Mad Science.

Indicator	Measure	Source	Yearly Target
Extracurricular Programs	# of Students K – 8 Participating	Adviser/Teacher Reports	Increase

% of Students Participating in Extracurricular		Target Met?
2007 – 2008	2009 - 2010	
61.3%	57.3%	No

VIII. Early Literacy

Sayles School students will achieve at grade level in reading prior to entering the middle grades.

Indicator	Measure	Source	Yearly Target
State Target Reading Performance	% of Students at State Target at the End of Grades 1 - 3	Developmental Reading Assessment (DRA)	Increase
Students Nearing State Target In Reading	% of Students Scoring Above Substantially Deficient at the End of Grades 1 - 3	Developmental Reading Assessment (DRA)	Increase

% of Students at State Target on DRA at the End of Grades 1 - 3				
	2007 – 2008(Baseline)	2008 - 2009	2009 - 2010	Target Met?
Grade 1	46%	65%	33%	No
Grade 2	66%	77%	76%	Yes
Grade 3	75%	93%	70%	No

% of Students Scoring Above Substantially Deficient on DRA at the End of Grades 1 - 3				
	2007 – 2008(Baseline)	2008 - 2009	2009 - 2010	Target Met?
Grade 1	73%	83%	69%	No
Grade 2	61%	83%	87%	Yes
Grade 3	72%	93%	76%	No

Year-by-Year Progress of the Same Class of Students						
	Grade in 2007 - 2008	% at State Target	Grade in 2008 - 2009	% at Grade Level	Grade in 2009-2010	% at State Target
Group A	K	N/A	1	65%	2	76%
Group B	1	46%	2	77%	3	70%
Group C	2	66%	3	93%	4	93%

IX. Grade 10 Connecticut Academic Proficiency Test (CAPT)

Sayles School students will maintain their academic skills after graduation.

Indicator	Measure	Source	Yearly Target
Connecticut Academic Proficiency Test Results	% at Proficiency or Above	State of Connecticut	Maintain at Least 90%

% Sprague Students At or Above Proficient

	Mathematics	Reading	Target Met?
% At or Above Proficient 2007 (Baseline)	100%	100%	N/A Baseline Year
% At or Above Proficient 2009	96.6	92.2	Yes

Spring 2010 CAPT Results Not Available Until Summer 2010