

**SPRAGUE SCHOOL DISTRICT
SPRAGUE, CONNECTICUT**

THE SAYLES SCHOOL "REPORT CARD"

THE CONNECTICUT MASTERY TEST

And

ALTERNATIVE METHODS OF MEASURING SUCCESS

July 1, 2009

I. Background Knowledge

Sayles School students will develop the background knowledge necessary for cultural literacy

Indicator	Measure	Source	Yearly Target	# of PK – 8 Classroom Teachers Implementing Core Knowledge 2007 – 2008 (Baseline)	# of PK – 8 Classroom Teachers Implementing Core Knowledge 2008 - 2009	Target Met?
Core Knowledge Sequence	# of PK – 8 Classroom Teachers Implementing Core Knowledge	Sayles School Teachers	Maintain	100%	100%	Yes

II. Connecticut Mastery Test (3-8)

Sayles School students will develop strong skills in reading, writing, mathematics and science.

Indicator	Measure	Source	Yearly Target
Connecticut Mastery Test results	% at Proficiency, % at Goal and % at Advanced	State of Connecticut	Increase

**Sayles School Average % at Proficient, Goal and Advanced Levels for Grades 3 – 8 Combined
Spring 2008 Connecticut Mastery Test**

	% At Proficient (Level 3)	% At Goal (Level 4)	% At Advanced (Level 5)	Average % At or Above Federal Standard of Proficient (Levels 3, 4, 5)	Average % At or Above State Goal (Levels 4 and 5 Only)	Target Met?
Mathematics 2007 (Baseline)	20.9	35.7	21.7	78.3	57.4	N/A Baseline Year
Mathematics 2008	24.9	37.5	15.8	82.3	57.5	Yes
Reading 2007 (Baseline)	12.9	44.0	21.5	78.4	57.3	N/A Baseline Year
Reading 2008	12.0	50.3	15.5	77.8	65.7	Yes
Writing 2007 (Baseline)	22.0	36.0	18.0	75.5	66.1	N/A Baseline Year
Writing 2008	23.5	47.6	18.7	89.25	66.3	Yes
Science 2008 (Baseline): Gr. 5 & 8 Only	23.4	45.4	14.4	89.5	62.8	N/A: First Year Baseline

Note: Sayles School has met the Adequate Yearly Progress targets for the whole school under federal No Child Left Behind legislation each year since 2002-2003, the first year of implementation. However, in 2007 – 2008, for the first time, the subgroup of economically disadvantaged students at Sayles School did not meet the standard (which had been increased significantly that year). 2009 CMT results are not yet available..

III. Parent Attendance at Conferences

Sayles School parents and teachers will meet regarding their children's progress in school.

Indicator	Measure	Source	Yearly Target
Parent Conferences	% of parents attending conferences in November and March	Teachers	Increase/Maintain

% Parents Attending Parent Conferences

	Fall K - 6	Fall 7&8	Spring K - 6	Spring 7&8	Target Met?
2007 – 2008 (Baseline)	85%	74.5%	89.5%	78.3%	N/A: Baseline Data
2008 – 2009	96%	82%	97%	66%	Yes

IV. Attendance

Sayles School students will attend school regularly.

Indicator	Measure	Source	Yearly Target
Student Attendance	Average daily attendance rate	Office	Increase/Maintain

Average Daily Attendance 2007-2008 (Baseline)	Average Daily Attendance 2008- 2009	Target Met?
95.23%	96.19%	Yes

V.Enrichment

Sayles School students will engage in challenging projects designed to develop higher level thinking and promote student engagement

Indicator	Measure	Source	Yearly Target
Enrichment Program	% of students participating in enrichment program	Teacher reports	Increase

% of Students Participating in Enrichment		Target Met?
2007 – 2008 (Baseline)	2008 - 2009	
52%	52.3%	Yes

VI. Intervention

Sayles School students will receive the support they need to achieve at proficiency or above on CMT's and at grade level in reading

Indicator	Measure	Source	Yearly Target
Intervention Program	% of students requiring intervention	Teacher reports	Decrease

% of Students Participating in Intervention		Target Met?
2007 – 2008 (Baseline)	2008 - 2009	
55.6%	49%*	Yes

**** Note: The percentage of the two groups totals more than 100% because students move in and out of intervention/enrichment based on their individual needs at a given point in time.***

VII. Extracurricular Activities

Sayles School students will participate in extra-curricular activities, including, but not limited to, sports, art, music, intramurals and Mad Science.

Indicator	Measure	Source	Yearly Target
Extracurricular programs	# of students K – 8 participating	Adviser/Teacher Reports	Increase

% of Students K - 8 Participating in Extracurricular		Target Met?
2007-2008	2008 - 2009	
61.3%	77.5%	Yes

VIII. Early Literacy

Sayles School students will achieve at grade level in reading prior to entering the middle grades.

Indicator	Measure	Source	Yearly Target
Grade Level Reading Performance	% of students at grade level at the end of grades 1 - 3	DRA, AIMSWeb assessments and teacher observations, etc.	Increase

% of students at grade level at the end of grades 1 – 3 (includes all students in each grade)			
	2007 – 2008 (Baseline)	2008 - 2009	Target Met?
Grade 1	46%	65%	Yes
Grade 2	66%	77%	Yes
Grade 3	75%	93%	Yes

	Grade in 2007 - 2008	% at grade level	Grade in 2008 - 2009	% at grade level	Increase
Group A	1	46%	2	77%	29% More Students at Grade Level
Group B	2	66%	3	93%	27% More Students at Grade Level

IX. Grade 10 Connecticut Academic Proficiency Test (CAPT)

Sayles School students will maintain their academic skills after graduation.

Indicator	Measure	Source	Yearly Target
Connecticut Academic Proficiency Test results	% at Proficiency or above	State of Connecticut	Increase/Maintain

% Sprague Students At or Above Proficient

	Mathematics	Reading	Writing	Science	Target Met?
% At or Above Proficient 2007 (Baseline)	100%	100%	84.0%	92.3%	N/A Baseline
% At or Above Proficient 2008	94.7%	100%	100%	100%	Yes

Spring 2009 CAPT Results Not Available Until Summer 2009

Additional Highlights

- Students who graduated from Sayles School and are attending Norwich Free Academy (NFA) scored above the NFA, state and national averages on the 2008 SAT:

	Verbal	Math	Writing
U.S.	497	510	488
Connecticut	503	507	506
Norwich Free Academy	515	526	510
Sayles Graduates	565	573	560

- In 2008 – 2009, 26 out of 100 students who graduated from Sayles School and are attending grades 9 – 12 at Norwich Free Academy were on the honor roll