

SAYLES SCHOOL

September 2009

Dear Citizens of Sprague:

No Child Left Behind (NCLB) signed into law by President Bush in 2002 requires states to set target goals in reading and math for grades 3-8 and 10. Since 2002 the percentage of students required to be at or above proficiency targets has gone from 57% in reading to 79% (2009), and 65% in math to 82% (2009). By 2014 it must be 100% of students in both subjects.

2009 was the 7th year of testing under NCLB. We are all proud of the fact that our 3rd through 8th graders and 10th graders have met the targets under “whole district” every year. Unfortunately, last year (2008), for the first time, one sub-group called “economically disadvantaged” did not make adequate yearly progress (AYP) in either reading or math. However in 2009, we are pleased to announce that they did make AYP. The initiatives we listed last year proved to be effective in helping them achieve at the proficiency level (see attached report).

Additionally, other student achievements include:

- Of the 20 NCLB proficiency standards tested (reading, writing, math and science) our 3rd through 8th graders achieved proficiency or higher on 13 of those standards.
- When we compared the at or above state goal scores for the 16 towns in our district reference group – F our students moved from 9th (2008) to 3rd in 2009 (see attached).
- Our incoming 8th graders had the highest reading scores in the State of CT! They achieved 100% at or above the state goal.

We are all very proud of our students’ (grades 3 through 8 and 10) accomplishments! A BIG thank you to all the students, teachers, families and the Board of Education for all your hard work. The outstanding test results would not have happened without everyone working together.

Please be assured that we will not be sitting back on our laurels. There are various areas that still need to improve and we also need to sustain the high accomplishments in other areas. We continue to ask all community members and parents to get involved in helping our students succeed. Our best wishes to all of our school community for a rewarding educational year amidst the changes and challenges.

Sincerely,

Dr. Edmund G. Senesac, Superintendent

Dr. Judy Benson-Clarke, Asst Superintendent

Mrs. Jean Wierzbinski, Principal

CT MASTERY TEST 2008-2009

DISTRICT REFERENCE GROUP – F (16 towns)

GRADES 3-8

AVERAGE PERCENTAGE SCORE AT OR ABOVE STATE GOAL

READING WRITING & MATH		SCIENCE (5)	SCIENCE (8)
1. Wolcott	83.0	79.0 (3)	72.5(5)
2. Canterbury	73.5	88.5 (1)	71.0(6)
3. SPRAGUE	72.9	62.5 (9)	72.7(4)
4. Stafford	72.23	76.6 (4)	81.3(1)
5. Plainville	72.19	62.9 (7)	76.1(2)
6. No. Canaan	71.4	85.7 (2)	65.9(9)
7. Voluntown	69.8	59.3 (14)	65.5(10)
8. Seymour	69.7	60.3 (13)	63.6(11)
9. Enfield	67.83	62.8 (8)	51.4 (15)
10. Montville	67.77	61.4 (12)	57.1 (14)
11. Plymouth	64.2	61.7 (10)	74.1 (3)
12. Griswold	63.5	61.5 (11)	68.5 (8)
13. Windsor Locks	62.7	65.6 (6)	60.3 (13)
14. Thompson	57.8	66.7 (5)	62.2 (12)
15. E. Windsor	53.3	57.5 (15)	70.0 (7)
16. Sterling	49.2	50.0 (16)	42.3 (16)
State average			
At or above goal	65.9	58.3	60.9



Based on the 2009 Connecticut Mastery Test (CMT) results,
and the 2009 Connecticut Academic Performance Test (CAPT) results

Connecticut Mastery Test (CMT) Results (Grades 3-8)

Subgroup	Participation Rate (95 % needed)						% At or Above Proficient								
	Mathematics			Reading			Mathematics (82 % needed)			Reading (79 % needed)					
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	
Whole District	100	100	100	100	100	100	86.6	6.1	92.7	Yes	85	6.7	91.7	Yes	
American Indian	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Asian American	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Black	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Hispanic	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
White	100	100	100	100	100	100	91	5.6	96.6	Yes	87.2	6.8	94	Yes	
Students with Disabilities	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
English Language Learners	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Economically Disadvantaged	100	100	100	100	100	100	71.7	13.1	84.7	Yes	76.7	12.5	89.2	Yes	
Additional Academic Indicator: Writing		AYP Target Met? Yes													

Connecticut Academic Performance Test (CAPT) Results (Grade 10)

Subgroup	Participation Rate (95 % needed)						% At or Above Proficient								
	Mathematics			Reading			Mathematics (80 % needed)			Reading (81 % needed)					
	Current	2 Year Avg.	3 Year Avg.	Current	2 Year Avg.	3 Year Avg.	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	Unadjusted	Confidence Interval	Adjusted	AYP Target Met?	
Whole District	100	99.2	99.6	100	99.7	99.7	70.6	25.9	96.5	Yes	64.7	27.5	92.2	Yes	
American Indian	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Asian American	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Black	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Hispanic	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
White	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Students with Disabilities	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
English Language Learners	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Economically Disadvantaged	Fewer than 40 students in this subgroup						Fewer than 40 students in this subgroup								
Additional Academic Indicator: Graduation Rate		AYP Target Met? NA													